­

**STUDENT ASSISTANCE PROGRAM (SAP) LIAISON**

**HANDBOOK**

**SFY 2024-25**

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SAP Liaison Handbook

Guide to Important Information and Tasks

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# Preface

As a SAP liaison you have many roles and responsibilities. We’re all doing so much, and it can be hard to find time to slow down and really document the important pieces of the work that we do. This can leave us unprepared when someone new needs to take on the SAP liaison role.

When a new SAP liaison comes on board at your agency, they may be asking themselves:

* What exactly am I supposed to be doing?
* What does my role as a SAP liaison entail?
* Where should I start?

This handbook has been designed to help outline important resources and information for new (or even existing) SAP liaisons. It also outlines a number of important tasks that may need to be completed throughout the year. The handbook is designed to be customized by each agency/organization. It includes a list of many possible resources, tasks, etc. This document is NOT intended to be a list of everything that every SAP liaison should do.

In the Important Tasks by Month section you would need to outline the items relevant to your agency. Examples of some common tasks, events, etc. have been provided. The calendar provided is for SFY 24/25 and would need to be updated annually.

The goal is for this handbook to be a starting point that you can work from to outline the important information relevant to your agency/organization.

*Please note that this document includes links to a variety of websites/resources. Inclusion of those websites and resources should not be considered an endorsement of the content on those sites.*

**Important Note about Handbook Content**

In PA there are three types of liaisons, Drug & Alcohol Liaisons, Mental Health Liaisons and Behavioral Health or dual Liaisons who serve as both a Drug & Alcohol and Mental Health Liaison. This handbook was specifically created for liaisons who are funded through Single County Authorities and therefore the content may be less relevant for Mental Health Liaisons or liaison work not funded by SCAs. This handbook could still be utilized for liaisons not funded by an SCA but would likely require a greater level of customization to ensure content, resources and tasks are relevant to their roles/responsibilities.

# Getting Started

If you’re a new SAP liaison, there are a number of important things you’ll need to know as you’re getting started. Below are important documents, websites, partners, etc. that you’ll want to get familiar with.

### **Acronyms/Terms**

As you begin to review documents, attend meetings, learn requirements, etc. you’ll come across a wide variety of acronyms or other terms. Below is a list of common acronyms/terms you may encounter.

* ATOD – Alcohol, Tobacco and Other Drugs
* CASSP – Child and Adolescent Social Service Program
* DDAP – Department of Drug & Alcohol Programs
* FASD – Fetal Alcohol Spectrum Disorders
* IEP – Individualized Education Program
* LOA – Letter of Agreement
* MH/IDD – Mental Health/Intellectual & Developmental Disabilities
* MHTTC – Mental Health Technology Transfer Center
* MTSS – Multitiered System of Supports
* OMHSAS – Office of Mental Health and Substance Abuse Services
* PASAP – Pennsylvania Association of Student Assistance Professionals
* PASTP – Pennsylvania Approved SAP Training Provider
* PAYS – Pennsylvania Youth Survey
* PBIS – Positive Behavior Interventions & Supports
* PCCD – Pennsylvania Commission on Crime and Delinquency
* PDE – Pennsylvania Department of Education
* PDE 4092 – PA Department of Education school SAP reporting form
* PNSAS – PA Network for Student Assistance Services
* PTTC – Prevention Technology Transfer Center
* S2SS – Safe to Say Something
* SAMHSA – Substance Abuse and Mental Health Services Administration
* SAP – Student Assistance Program
* SCA – Single County Authority
* SEL – Social Emotional Learning
* SOC – System of Care
* SRO – School Resource Officer
* TMS – Training Management System
* IU – Intermediate Unit
* [504 Service Agreement](https://www.education.pa.gov/K-12/Homebound%20Instruction/Pages/IEPs-and-504-Service-Agreements.aspx) – Plan to provide support/remove barriers for students with a disability

### **Websites to Know**

Below are several important websites you should be familiar with.

* [PA Network for Student Assistance Services](http://pnsas.org/)
  + [SAP Liaisons page](https://pnsas.org/Liaisons)
  + [SAP Teams page](https://pnsas.org/Teams)
  + [SAP Connection](https://pnsas.org/About-SAP/SAP-County-Coordination) (PNSAS monthly newsletter)
* [SAP Liaison Annual Reporting System](https://www.pnsas-sapliaisonreport.org/)
* [SAP PDE 4092 Reporting System](https://www.safeschools.pa.gov/) (to view school SAP reports)
* [PA Department of Drug & Alcohol Programs](https://www.ddap.pa.gov/pages/default.aspx)
* [PA Department of Education Office for Safe Schools](https://www.education.pa.gov/Schools/safeschools/Pages/default.aspx)
* [PA Department of Human Services Office of Mental Health and Substance Abuse Services](https://www.dhs.pa.gov/Services/Mental-Health-In-PA/Pages/default.aspx)
* [PA Commission on Crime & Delinquency](https://www.pccd.pa.gov/Pages/Default.aspx)
* [Pennsylvania Association of Student Assistance Professionals (PASAP)](http://www.pasap.org/)
* [Pennsylvania Positive Behavior Support Network (PAPBS)](http://papbs.org/)
* [Social Emotional Learning Alliance for PA (SEL4PA)](https://sel4pa.org/)
* [Center for Safe Schools](https://www.centerforsafeschools.org/)
* [Safe2Say Something](https://www.safe2saypa.org/) (for reporting safety concerns to help prevent violence and tragedies)
* [Prevent Suicide PA](https://www.preventsuicidepa.org/)
* [Prevent Suicide PA’s Online Learning Center](https://pspalearning.com/)
* [PTTC](https://pttcnetwork.org/) and [MHTTC](https://mhttcnetwork.org/) (SAMHSA training and technical assistance networks)
* [DDAP Training Management System](https://tms.ddap.pa.gov/)
* [ChildLine](http://www.keepkidssafe.pa.gov/resources/childline/index.htm) (for reporting child abuse and general child well-being concerns)
* [PA Youth Survey](https://www.pccd.pa.gov/Juvenile-Justice/Pages/Pennsylvania-Youth-Survey-(PAYS).aspx)
* [PA WITS](https://pa.witsweb.org/Public/) (DDAP Treatment & Prevention Data System)
* [PA WITS Training Resources](https://www.ddap.pa.gov/Training/Pages/DataSystem_Training.aspx)
* [Substance Abuse and Mental Health Services Administration](https://www.samhsa.gov/) (SAMHSA)
* [Behavioral Health Learning Collaborative of PA](https://www.bhlcofpa.org/sap) (learning collaborative site for liaison agencies/others using the Behavioral Health Screen (BHS) screening tool)
* School districts’ websites

### **Documents to Know**

Below are several important documents you should be familiar with.

* [SAP Best Practices by Phase](https://pnsas.org/Portals/0/About%20SAP/SAP%20Teams/SAP%20Best%20Practices%20by%20Phase.pdf?ver=HHO7OHNMETOGYjhniiJfgA%3d%3d)
* [SAP Frequently Asked Questions and Best Practice](https://pnsas.org/Portals/0/About%20SAP/SAP%20Teams/SAP%20FAQ%20revision%202020%20-final_.pdf)
* [SAP Liaison Frequently Asked Questions](https://pnsas.org/Portals/0/About%20SAP/SAP%20Liaisons/SAP%20Liaison%20FAQ%20&%20Best%20Practice%20Responses.pdf)
* [SAP Liaison Best Practice Guidelines](https://pnsas.org/Portals/0/About%20SAP/SAP%20Liaisons/Joint%20SAP%20Liasion%20Best%20Practice%20Guidelines%208.1.18.pdf)
* [SAP Best Practice Guidelines for Fidelity](http://pnsas.org/Portals/0/About%20SAP/SAP%20Teams/SAP%20Best%20Practice%20Guidelines%20for%20Fidelity%2012.2019.pdf?ver=2020-01-29-195226-500)
* [Sample Letter of Agreement](https://pnsas.org/Portals/0/About%20SAP/PA%20Approved%20SAP%20Training%20Provider/D-sampleletterofagreement-rev10-5-14.doc?ver=NtxiH_RFV97dSXSN6-YmIA%3d%3d) between school and liaison agency
* Legislation/policy relevant to SAP
  + [Summary of Laws Pertinent to SAP](https://pnsas.org/Portals/0/About%20SAP/General%20SAP%20In%20PA/Laws%20Pertinent%20to%20SAP.pdf?ver=SfNNZZWYNKkpJ_rHOSNuiw%3d%3d)
  + School policies for each district you serve
  + Internal agency policy/procedures related to records, consents, confidentiality, etc.
* [DDAP Prevention Manual](https://www.ddap.pa.gov/Professionals/Documents/SCA%20Manuals%20and%20incorporated%20documents/2023%20Manual%20Updates/Prevention%20Manual%202020-2025.pdf)
* [DDAP Prevention Coding Guide](https://www.ddap.pa.gov/Documents/Data%20System/PrevAgency_DDAP%20Prevention%20Coding%20Guide.pdf) – See final page in guide for summary of key info related to how to enter SAP liaison services into WITS (e.g. IOM category and population to use for each service code.)
* [DDAP Prevention Program Listing](https://www.ddap.pa.gov/Documents/Data%20System/PrevAgency_DDAP%20Prevention%20Program%20Listing.pdf)
* [Prevention Staff Handbook](https://www.ddap.pa.gov/Prevention/Pages/Prevention.aspx) (Handbook was developed for prevention staff at SCAs or other ATOD prevention provider agencies. Content may not be relevant or applicable to staff or agencies only providing SAP liaison services and not other ATOD prevention services.)
* Contract with funding agency – If you are an agency who contracts with the county, an SCA or other funder to provide SAP liaison services, it is important to read through the contract you have with that agency to understand what they expect you to do.
* Agency Plan/Needs Assessment
* Agency Annual Report

### **School Specific Documents/Info to Know**

* Behavior checklist
* Referral form
* Compilation form
* Releases of information
* Parent/guardian consent form
* Case manager check list
* Truancy plan
* District/board policies related to topics like policy violations, suicide, etc.
* District SAP policy
* SAP Letter of Agreement between your agency and each school district
* [aSAP](https://edsforschools.com/solutions/asap/) or other electronic systems schools are using to manage SAP
* School calendars

### **People/Partners to Know**

* Other SAP Liaisons in your agency or at the schools you serve (D&A or MH)
* SAP Liaisons at other agencies in your county/region
* [PNSAS Regional Coordinator](https://pnsas.org/PNSAS)
* [PA Approved SAP Training Provider](https://pnsas.org/About-SAP/PA-Approved-SAP-Training-Provider) in county/region
* School districts’ coordinator for SAP
* School coordinator for tiered system such as MTSS and PBIS
* School threat assessment team coordinator
* School safety and security coordinator
* School Resource or Police Officer – can provide information on current trends
* Other community organizations you can refer students to for services/support
* [County CASSP Coordinators and Children’s Behavioral Health Contacts](https://www.dhs.pa.gov/Services/Mental-Health-In-PA/Pages/CASSP.aspx)
* County Systems of Care contact person/coordinator (not in all counties)
* Intermediate Unit contacts (interagency coordinator, school safety coordinator, etc.)
* County/local Handle with Care initiative contacts (not in all counties)

Use the table below to list your key partners.

|  |  |  |  |
| --- | --- | --- | --- |
| **Important Partners** | | | |
| **Agency/Organization** | **Contact Person** | **Email** | **Phone** |
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### **Skills to Build**

Liaisons should have a knowledge and skill set in the following areas. [SAP Best Practice Guidelines for Liaisons](http://pnsas.org/Portals/0/About%20SAP/SAP%20Liaisons/Joint%20SAP%20Liasion%20Best%20Practice%20Guidelines%208.1.18.pdf) provides more detail on each of these areas.

* Collaboration and Consultation
* Facilitation
* Information, Intervention and Referral
* Laws, Regulations, Policies

### **Liaison Roles/Responsibilities**

The [Best Practice Guidelines for Liaisons document](https://pnsas.org/Portals/0/About%20SAP/SAP%20Liaisons/Joint%20SAP%20Liasion%20Best%20Practice%20Guidelines%208.1.18.pdf) outlines in detail many of the roles and responsibilities of liaisons. Some common roles for liaisons are listed below.

* Attend core team meetings
* Attend/assist with parent meetings
* Make referrals
* Conduct screenings and/or assessments
  + Screening – Screening can identify areas of concern and determine if a further evaluation is necessary. A screening does NOT determine if treatment is needed nor what level of care might be needed.
  + Assessment – Assessment determines if treatment is needed and what level of care is needed. For drug and alcohol assessment, assessment refers to level of care (LOC) assessments which would involve the application of the ASAM criteria in making placement determinations.
* Follow-up with/about students
* Assist with postvention
* Provide technical assistance to core teams on team process, functioning, etc.
* Facilitate or co-facilitate school-based educational support groups
* Participate in the planning of county coordination/district council meetings for SAP teams throughout county

It is also important to be aware of what liaisons do NOT do. While some of the items below will vary by agency, liaisons generally do not do the following:

* Diagnose a substance use or mental health disorder
* Provide counseling
* Transport students
* Conduct home visits
* Conduct threat assessments (screenings done by liaisons are not threat assessments and should not be treated as such)

Utilize the table below to list the specific roles/responsibilities of liaisons at your agency. Your letters of agreement or contracts with schools should define what services liaisons need to provide for each school.

|  |  |  |
| --- | --- | --- |
| **Liaison Roles/Responsibilities** | | |
| **Responsibility/Service Provided** | **Description** | **Schools Service Provided To** |
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# Agency Funding Sources

*On this page, list the key sources of funding that your agency receives for SAP.*

|  |  |  |
| --- | --- | --- |
| **Funding Source** | **Type of Funding/Description** | **Grant Start/End Date (if applicable)** |
|  |  |  |
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# Important Tasks by Month

Outlined below are important tasks, meetings, conferences, events, due dates, etc. that occur throughout the year. **[*You should customize each month to outline the items relevant to your agency/position. Examples of some common tasks, events, etc. have been provided. The calendar below is for SFY 24/25 and would need to be updated annually. Examples of events have been entered into the calendar. Other examples of awareness days, weeks, etc. that could be added to the calendar appear in the events/meetings/trainings box for each month.*]**

## General Tasks

Below are important tasks you will need to complete throughout the year. [*This section can be used to outline on-going tasks or tasks that aren’t specific to a certain period of time. Below are tasks that vary in when they occur. You may want to move some of these items to the months they take place for your agency/organization.*]

Training

* Develop training/professional development plan for self or other staff
* Complete required DDAP training as outlined in the [DDAP Prevention Manual](https://www.ddap.pa.gov/Professionals/Documents/SCA%20Manuals%20and%20incorporated%20documents/2023%20Manual%20Updates/Prevention%20Manual%202020-2025.pdf)
* PASAP provides a free [webinar series](http://www.pasap.org/Professional-Development) to members beginning in fall and ending in spring

Meetings

* Coordinate or attend SAP County Coordination/District Council meetings (if coordinate should prep 1-2 months in advance)
* Attend CPA/CTC regional meetings – Meetings occur twice a year in Fall and Spring. Check [CPA website](https://paprevention.org/about/regional-structure/) for dates/details.

Other Important Tasks

* Provider monitoring – Find out when SCA conducts monitoring and what you will need to do/prepare
* Keystone Exams – If providing liaisons services to high school teams, identify the dates Keystone Exams will take place as they could affect team meeting schedules and times for holding SAP groups.

## July

**PLANNING/PREP**

* Set SAP maintenance training schedule
* Plan for school in-service days and school open houses
* Prepare files/folders for SAP (e.g. gather forms)
* Prepare SAP Letters of Agreement with schools
* Follow-up with schools about signing SAP Letter of Agreement (if prepare LOAs in Spring)
* Review and update as needed list of resources or resource binder

**EVENTS/MEETINGS/TRAININGS**

* [CADCA](https://cadca.org/) Mid-Year Training Institute
* [National Council on Problem Gambling](https://www.ncpgambling.org/) Annual Conference
* National Minority Mental Health Awareness Month
* Provide needed trainings for staff

**REPORTS/DUE DATES**

* SAP Liaison Annual Report for prior SFY due 7/31
* Enter all prevention data in WITS for prior SFY by 7/31

**OTHER**

Special Note: July can be a great time to **Take a Break!**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| July | | | | | | 2024 | |
|  | | | | | |  | |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | | Saturday |
|  | 1 | 2 | 3 | 4 | 5 | | 6 |
|  | National Minority Mental Health Awareness Month |  |  |  |  | |  |
| 7 | 8 | 9 | 10 | 11 | 12 | | 13 |
|  |  |  |  |  |  | |  |
| 14 | 15 | 16 | 17 | 18 | 19 | | 20 |
| CADCA Mid-Year Training Institute July 14-18 |  |  |  |  |  | |  |
| 21 | 22 | 23 | 24 | 25 | 26 | | 27 |
|  |  |  |  |  |  | |  |
| 28 | 29 | 30 | 31 |  |  | |  |
|  |  |  | 23/24 SAP Liaison Annual Report Due  Due date for entry of SFY 23/24 prevention services in WITS |  |  | |  |

## August

**PLANNING/PREP**

* Review annual schedule as part of preparation for new school year
* Contact schools to confirm or find out when team meetings will be held
* If new liaison, contact schools to make introduction
* Prepare any maintenance, education or updates that will be provided to SAP teams
* Obtain any needed clearances before school year starts
* Order any needed supplies
* Prepare for school orientations and open houses

**EVENTS/MEETINGS/TRAININGS**

* Provide training or other information to schools during in-service
* National Night Out
* Overdose Awareness Day
* Back to School Nights/ School Orientations/ School Open Houses
* Provide needed trainings for staff

**REPORTS/DUE DATES**

* Correct services for prior SFY showing on WITS data entry error report that are truly errors by 8/15

**OTHER**

* Review data from sources such as PDE 4092, SAP Liaison Annual Reporting System, or data from screenings conducted to help evaluate services provided in prior school year and inform planning for upcoming school year.

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| --- | --- | --- | --- | --- | --- | --- | --- |
| August | | | | | | 2024 | |
|  | | | | | |  | |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | | Saturday |
|  |  |  |  | 1 | 2 | | 3 |
|  |  |  |  |  |  | |  |
| 4 | 5 | 6 | 7 | 8 | 9 | | 10 |
|  |  | National Night Out |  |  |  | |  |
| 11 | 12 | 13 | 14 | 15 | 16 | | 17 |
|  |  |  |  | WITS data entry error corrections for prior SFY due |  | |  |
| 18 | 19 | 20 | 21 | 22 | 23 | | 24 |
|  |  |  |  |  |  | |  |
| 25 | 26 | 27 | 28 | 29 | 30 | | 31 |
|  |  |  |  |  |  | | Overdose Awareness Day |
|  |  |  |  |  |  | |  |
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## September

**PLANNING/PREP**

* Plan for Red Ribbon Week
* Plan/prepare for SAP Groups, including informing schools of what agency can offer
* Meet with/reach out to schools who are not receiving SAP liaison services to see if they need any services (this would be dependent on whether agency has funding to provide services to these schools)

**EVENTS/MEETINGS/TRAININGS**

* Hold meetings to reconnect with schools
* Back to School Nights/ School Orientations/ School Open Houses
* FASD Awareness Month
* National Recovery Month
* Suicide Prevention Month
* [National Family Day](https://www.casafamilyday.org/)

**REPORTS/DUE DATES**

**OTHER**

* Encourage schools to inform students about SAP and the services available (could be done by school counselor). Some liaisons may assist the school in presenting to students about SAP.
* Check [PAYS website](http://www.pays.pa.gov) to see if schools have signed up to participate in PAYS and remind them to sign-up if they have not (in odd years).

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| September | | | | | | 2024 | | |
|  | | | | | | |  | |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | | | Saturday |
| 1 | 2 | 3 | 4 | 5 | 6 | | | 7 |
| Start of FASD Awareness, Suicide Prevention, and Recovery Month |  |  |  |  |  | | |  |
| 8 | 9 | 10 | 11 | 12 | 13 | | | 14 |
|  | International FASD Awareness Day | World Suicide Prevention Day |  |  |  | | |  |
| 15 | 16 | 17 | 18 | 19 | 20 | | | 21 |
|  |  |  |  |  |  | | |  |
| 22 | 23 | 24 | 25 | 26 | 27 | | | 28 |
|  | National Family Day |  |  |  |  | | |  |
| 29 | 30 |  |  |  |  | | |  |
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|  |  |  |  |  |  | | |  |
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## October

**PLANNING/PREP**

**EVENTS/MEETINGS/TRAININGS**

* Provide team maintenance or other trainings/presentations during in-service days
* [Red Ribbon Week](https://www.redribbon.org/)
* National Bullying Prevention Month
* National Depression and Mental Health Screening Month
* World Mental Health Day

* [DEA Prescription Drug Take Back Day](https://www.dea.gov/takebackday)

**REPORTS/DUE DATES**

* SAP Letters of Agreement between SAP provider and school district must be completed/signed by 10/31
* Complete SAP Liaison Information Survey sent by PNSAS (survey may go out later in fall some years)

**OTHER**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| October | | | | | | 2024 | |
|  | | | | | |  | |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | | Saturday |
|  |  | 1 | 2 | 3 | 4 | | 5 |
|  |  | Start of Bullying Prevention and Depression and MH Screening Month |  |  |  | |  |
| 6 | 7 | 8 | 9 | 10 | 11 | | 12 |
|  |  |  |  | World Mental Health Day |  | |  |
| 13 | 14 | 15 | 16 | 17 | 18 | | 19 |
|  |  |  |  |  |  | |  |
| 20 | 21 | 22 | 23 | 24 | 25 | | 26 |
|  |  |  | Red Ribbon Week Begins |  |  | |  |
| 27 | 28 | 29 | 30 | 31 |  | |  |
|  |  |  |  | Red Ribbon Week Ends |  | |  |
|  |  |  |  |  |  | |  |
|  |  |  |  |  |  | |  |

## November

**PLANNING/PREP**

* Ask schools if there is anything else they need
* Find out how school buildings handle closings and delays
  + Determine process for being notified of or checking for delays/closings

**EVENTS/MEETINGS/TRAININGS**

* [PaBPS Implementers Forum](http://papbs.org/Resources/ImplementersForum.aspx)
* Great American Smokeout
* Veterans Day
* [PLCB Alcohol Education Conference](https://www.lcb.pa.gov/Education/Programs/Pages/Conference.aspx)
* [PA DUI Association](https://padui.org/) Annual Meeting

**REPORTS/DUE DATES**

**OTHER**

* Promote SAP at parent/teacher conferences
* Review data from sources such as PDE 4092, SAP Liaison Annual Reporting System, or data from screenings conducted to help identify any trends/needs/issues, determine if things are going as expected, and inform planning for rest of school year. (This may be a task that is repeated at other times during school year.)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| November | | | | | | 2024 | |
|  | | | | | |  | |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | | Saturday |
|  |  |  |  |  | 1 | | 2 |
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| 3 | 4 | 5 | 6 | 7 | 8 | | 9 |
|  |  |  |  |  |  | |  |
| 10 | 11 | 12 | 13 | 14 | 15 | | 16 |
|  | Veterans Day |  |  | PLCB Alcohol Education Conference |  | |  |
| 17 | 18 | 19 | 20 | 21 | 22 | | 23 |
|  |  |  | PA DUI Association Annual Meeting Nov 20-22 | Great American Smokeout |  | |  |
| 24 | 25 | 26 | 27 | 28 | 29 | | 30 |
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## December

**PLANNING/PREP**

**EVENTS/MEETINGS/TRAININGS**

* National Impaired Driving Prevention Month

**REPORTS/DUE DATES**

**OTHER**

* Identify resources for students during the longer holiday break

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| --- | --- | --- | --- | --- | --- | --- | --- |
| December | | | | | | 2024 | |
|  | | | | | |  | |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | | Saturday |
| 1 | 2 | 3 | 4 | 5 | 6 | | 7 |
| Start of National Impaired Driving Prevention Month |  |  |  |  |  | |  |
| 8 | 9 | 10 | 11 | 12 | 13 | | 14 |
|  |  |  |  |  |  | |  |
| 15 | 16 | 17 | 18 | 19 | 20 | | 21 |
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| 22 | 23 | 24 | 25 | 26 | 27 | | 28 |
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## January

**PLANNING/PREP**

* Discuss with teams SAP Groups to hold for rest of year
* Plan/coordinate any needed trainings for Spring

**EVENTS/MEETINGS/TRAININGS**

* [National Birth Defects Prevention Month](https://www.nbdpn.org/bdpm.php)

**REPORTS/DUE DATES**

**OTHER**

* Register for [PASAP](http://www.pasap.org/) Conference

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| January | | | | | | 2025 | |
|  | | | | | |  | |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | | Saturday |
|  |  |  | 1 | 2 | 3 | | 4 |
|  |  |  | Start of National Birth Defects Prevention Month |  |  | |  |
| 5 | 6 | 7 | 8 | 9 | 10 | | 11 |
|  |  |  |  |  |  | |  |
| 12 | 13 | 14 | 15 | 16 | 17 | | 18 |
|  |  |  |  |  |  | |  |
| 19 | 20 | 21 | 22 | 23 | 24 | | 25 |
|  |  |  |  |  |  | |  |
| 26 | 27 | 28 | 29 | 30 | 31 | |  |
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## February

**PLANNING/PREP**

**EVENTS/MEETINGS/TRAININGS**

* [PASAP](http://www.pasap.org/) Conference
* [CADCA](https://www.cadca.org/) National Leadership Forum
* SAMHSA Prevention Day
* [Children of Addiction Awareness Week](https://nacoa.org/coa-awareness-week/)

**REPORTS/DUE DATES**

**OTHER**

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| February | | | | | | 2025 | |
|  | | | | | |  | |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | | Saturday |
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| 2 | 3 | 4 | 5 | 6 | 7 | | 8 |
|  |  |  |  |  |  | |  |
| 9 | 10 | 11 | 12 | 13 | 14 | | 15 |
| Start of COA Awareness Week |  |  |  |  |  | |  |
| 16 | 17 | 18 | 19 | 20 | 21 | | 22 |
|  |  |  |  |  |  | |  |
| 23 | 24 | 25 | 26 | 27 | 28 | |  |
| PASAP Conference Feb 23-25 |  |  |  |  |  | |  |
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## March

**PLANNING/PREP**

* Talk to team about upcoming testing to see how will impact team meeting times or schedules

**EVENTS/MEETINGS/TRAININGS**

* [Problem Gambling Awareness Month](https://www.ncpgambling.org/programs-resources/programs/pgam/)
* [Take Down Tobacco National Day of Action](https://www.takedowntobacco.org/)
* [National Drug and Alcohol Facts Week](https://teens.drugabuse.gov/national-drug-alcohol-facts-week)
* National Inhalants & Poisons Awareness Week (NIPAW)
* Registration opens for [CPA](https://paprevention.org/) Conference
* [Council on Compulsive Gambling of PA](https://www.pacouncil.com/) Statewide East and West Conferences

**REPORTS/DUE DATES**

**OTHER**

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| March | | | | | | 2025 | | |
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| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | | | Saturday |
|  |  |  |  |  |  | | | 1 |
|  |  |  |  |  |  | | | Start of Problem Gambling Awareness Month |
| 2 | 3 | 4 | 5 | 6 | 7 | | | 8 |
|  |  |  |  |  |  | | |  |
| 9 | 10 | 11 | 12 | 13 | 14 | | | 15 |
|  |  |  |  |  |  | | |  |
| 16 | 17 | 18 | 19 | 20 | 21 | | | 22 |
|  | Start of National Drug & Alcohol Facts Week |  |  |  |  | | |  |
| 23 | 24 | 25 | 26 | 27 | 28 | | | 29 |
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| 30 | 31 |  |  |  |  | | |  |
|  | Take Down Tobacco National Day of Action |  |  |  |  | | |  |

## April

**PLANNING/PREP**

**EVENTS/MEETINGS/TRAININGS**

* Alcohol Awareness Month
* [DEA Prescription Drug Take Back Day](https://www.dea.gov/takebackday)
* Stress Awareness Month
* [National Public Health Week](http://www.nphw.org/)
* National Minority Health Month

**REPORTS/DUE DATES**

**OTHER**

* PAYS school and county reports become available (in even years)
* Sign up for fall administration of PAYS begins (in odd years); can remind/encourage schools to participate

\*PSSA testing happens in schools in April, which could affect team meeting schedules and times for holding SAP groups.

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| April | | | | | | 2025 | | |
|  | | | | | | |  | |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | | | Saturday |
|  |  | 1 | 2 | 3 | 4 | | | 5 |
|  |  | Start of Alcohol Awareness, Stress Awareness and Minority Health Month |  |  |  | | |  |
| 6 | 7 | 8 | 9 | 10 | 11 | | | 12 |
|  | National Public Health Week April 7-13 |  |  |  |  | | |  |
| 13 | 14 | 15 | 16 | 17 | 18 | | | 19 |
|  |  |  |  |  |  | | |  |
| 20 | 21 | 22 | 23 | 24 | 25 | | | 26 |
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| 27 | 28 | 29 | 30 |  |  | | |  |
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## May

**PLANNING/PREP**

* Work with teams to wrap up the year and make sure they are prepared to complete PDE 4092 reporting
* Prepare/send SAP Letters of Agreement with each school district (may happen early or later in year depending on agency)
* Prepare communication/resources to share with families for needs that may arise during the summer months

**EVENTS/MEETINGS/TRAININGS**

* [National Social and Emotional Learning Conference](https://www.cpsel.org/)
* [National Prevention Week](https://www.samhsa.gov/prevention-week)
* Mental Health Awareness Month/Day
* World No Tobacco Day

**REPORTS/DUE DATES**

**OTHER**

* Work with school-based providers to transition students for summer
* Get feedback from teams/schools about how the year has gone and any adjustments in liaison services that may be needed

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| May | | | | | | 2025 | |
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| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | | Saturday |
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|  |  |  |  | Start of Mental Health Awareness Month |  | |  |
| 4 | 5 | 6 | 7 | 8 | 9 | | 10 |
|  |  |  |  |  |  | |  |
| 11 | 12 | 13 | 14 | 15 | 16 | | 17 |
| National Prevention Week Begins |  |  |  |  |  | |  |
| 18 | 19 | 20 | 21 | 22 | 23 | | 24 |
|  |  |  |  |  |  | |  |
| 25 | 26 | 27 | 28 | 29 | 30 | | 31 |
|  |  |  |  |  |  | | World No Tobacco Day |
|  |  |  |  |  |  | |  |
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## June

**PLANNING/PREP**

* Start planning for fall team maintenance
* Finish creating plans for students for summer
* Revisit forms, contracts, etc. to see if any updates/changes are needed

**EVENTS/MEETINGS/TRAININGS**

* [Commonwealth Prevention Alliance](https://paprevention.org/) Conference

**REPORTS/DUE DATES**

* Schools must complete and submit PDE 4092 report by 6/30

**OTHER**

* Evaluate how the year went and determine if any changes are needed for next school year

Special Note: As the year comes to a close take time to **Celebrate Successes!**

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| June | | | | | | 2025 | |
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| 8 | 9 | 10 | 11 | 12 | 13 | | 14 |
|  |  |  | CPA Conference June 11-13 |  |  | |  |
| 15 | 16 | 17 | 18 | 19 | 20 | | 21 |
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